

### 4th Grade Social Studies Year-At-A-Glance

Lee's Summit R-7 Observance Days <i>Embedded throughout year/instruction</i>	Unit 1: Geography Estimated Time to Complete: 10 Sessions	Unit 2: First Missourians Estimated Time to Complete: 10 Sessions	Unit 3: Explorers Estimated Time to Complete: 20 Sessions	Unit 4: Missouri Statehood Estimated Time to Complete: 5 Sessions
<p><b>September</b> 1st Monday- Labor Day 11- 911 Anniversary/Emergency Services Day</p> <p><b>October</b> 3rd Wednesday- Missouri Day 28- Lee's Summit Founders Day</p> <p><b>November</b> 2nd Tuesday - Election Day 11- Veterans Day 4th Thursday- Thanksgiving Day</p> <p><b>January</b> 3rd Monday - Dr. Martin Luther King Jr.'s Day</p> <p><b>February</b> 3rd Monday- Presidents Day</p> <p><b>April</b> 1st Friday- Arbor Day 13 - Jefferson Day</p> <p><b>May</b> 4th Monday- Memorial Day</p>	<p><b>Essential Standard</b> <b>4_SS_6</b> Evaluate and create maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p><b>Learning Targets</b> <b>4_SS_6_A</b> Construct and interpret maps. (P) <b>4_SS_6_B</b> Locate and label the 8 bordering states, regions, key cities, and major rivers of Missouri (K) <b>4_SS_6_C</b> Use geography to interpret the past and predict future consequences (R) <b>4_SS_6_D</b> Compare the physical characteristics of Missouri regions.(R)</p>	<p><b>Essential Standard</b> <b>4_SS_1</b> Evaluate the relationship between people and their environment. <b>4_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>4_SS_1_A</b> Outline the early settlements of Missouri. (K) <b>4_SS_7_A</b> Use and evaluate primary and secondary resources. (R)</p>	<p><b>Essential Standard</b> <b>4_SS_1</b> Evaluate the relationship between people and their environment. <b>4_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p><b>Learning Targets</b> <b>4_SS_1_B</b> Outline the exploration of Missouri. (K) <b>4_SS_3_A</b> Describe the contributions of Thomas Jefferson and his role in the Louisiana Purchase. (K) <b>4_SS_3_B</b> Describe the importance of the Louisiana Purchase and the Lewis and Clark Expedition. (K)</p>	<p><b>Essential Standard</b> <b>4_SS_4</b> Analyze the origins, development, and resolution of conflicts.</p> <p><b>Learning Targets</b> <b>4_SS_4_A</b> Demonstrate a constructive process or method for resolving conflicts. (S) <b>4_SS_4_B</b> Outline issues of Missouri statehood, such as the Missouri Compromise. (K)</p>
Unit 5: Westward Expansion Estimated Time to Complete: 20 Sessions	Unit 6: Government Estimated Time to Complete: 10 Sessions	Unit 7: Economics Estimated Time to Complete: 5 Sessions	ELA Informative Writing Unit Famous Missourians	
<p><b>Essential Standard</b> <b>4_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions. <b>4_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>4_SS_3_A</b> Explain the consequences of the Dred Scott decision on the nation. (K) <b>4_SS_3_B</b> Locate and explain the reasoning why Pioneers would have chosen one of the three trails during Westward Expansion. (R) <b>4_SS_3_C</b> Describe Pioneer motivations and hardships during Westward Expansion. (R) <b>4_SS_3_D</b> Evaluate the impact of Westward Expansion on the Native Americans in Missouri. (R) <b>4_SS_7_B</b> Use diverse media to research and share information. (S)</p>	<p><b>Essential Standard</b> <b>4_SS_2</b> Recognize, assess and analyze the role of governance.</p> <p><b>Learning Targets</b> <b>4_SS_2_A</b> Identify and explain why Missouri has a constitution and why the state makes and enforces laws. (K) <b>4_SS_2_B</b> Identify and explain the functions of the three branches of the state government. (K) <b>4_SS_2_C</b> Analyze how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and current events. (R)</p>	<p><b>Essential Standard</b> <b>4_SS_5</b> Demonstrate an ability to explain and compare different economic systems.</p> <p><b>Learning Targets</b> <b>4_SS_5_A</b> Explain supply and demand. (K) <b>4_SS_5_B</b> Compare savings and financial investments. (R) <b>4_SS_5_C</b> Explain how Missouri generates tax money to provide supported services. (K) <b>4_SS_5_D</b> Define and explain <i>interdependence</i>. (K)</p>	<p><b>Essential Standard</b> <b>4_SS_1</b> Evaluate the relationship between people and their environment. <b>4_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>4_SS_1_C</b> Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage. (K) <b>4_SS_7_C</b> Identify and use library and media resources. (S) <b>4_SS_7_D</b> Identify, select, and use visual, graphic, and auditory aids. (S) <b>4_SS_7_E</b> Create timelines, maps, diagrams, and cartoons to enhance learning. (P)</p> <p><b>NOTE: TEACHERS WILL ASSESS BOTH THE SOCIAL STUDIES CONTENT LEARNING TARGETS AND THE ELA INFORMATIVE WRITING LEARNING TARGETS.</b></p>	