

**English Language Arts – Kindergarten
2018-19**

Essential Standards					
K_R_1 The student will apply the workshop model.	K_R_2 The student will demonstrate understanding of the basic concepts of print.	K_R_3 The student will demonstrate and apply phonemic awareness.	K_R_4 The student will develop and apply phonics and decoding.	K_R_5 The student will read with sufficient fluency and accuracy to support comprehension.	K_R_6 The student will develop vocabulary and determine the meaning of words and phrases as they are used in text.
Learning Targets					
<p>K_R_1_A: Explain and demonstrate the work of a reader.</p> <p>K_R_1_B: Identify the purpose of the three components within the workshop model: crafting, composing, reflecting.</p> <p>K_R_1_C: Distinguish between the role of the teacher and student within the workshop model: crafting, composing, reflecting.</p> <p>K_R_1_D: Select a variety of appropriate text based on interest, purpose and reading level and a keep a record of reading.</p> <p>K_R_1_E: Understand and demonstrate the procedures and routines during Reader’s Workshop.</p> <p>K_R_1_F: Communicate about reading in a variety of ways.</p> <p>K_R_1_G: Select appropriate personal goals as a reader to monitor progress.</p> <p><u>Independent Text</u> K_R_1_H: Read independently for sustained periods of time by engaging with a variety of texts. (K.R.1.D.a) (CCSS RL.K.10 RI.K.10)</p>	<p><u>Print Awareness</u> K_R_2_A: Identify all upper- and lowercase letters. (K.RF.1.A.a) (CCSS RFS.K.1d)</p> <p>K_R_2_B: Sequence the letters of the alphabet. (K.RF.1.A.b)</p> <p>K_R_2_C: Demonstrate books are read left to right, top to bottom. (K.RF.1.A.c) (CCSS RF.K.1.a)</p> <p>K_R_2_D: Demonstrate that written words are made up of different letters. (K.RF.1.A.d) (CCSS RF.K.1.b)</p> <p>K_R_2_E: Know that a sentence is comprised of a group of words separated by spaces. (K.RF.1.A.e 1.RF.1.A.a) (CCSS RF.K.1.c)</p> <p>K_R_2_F: Demonstrate one-to-one correspondence between spoken words and written words. (K.RF.1.A.f 1.RF.1.A.b) (CCSS RF.K.1.a)</p>	<p><u>Phonemic Awareness</u> K_R_3_A: Identify sounds in spoken words. (K.RF.2.A.a)</p> <p>K_R_3_B: Produce rhymes in response to spoken words. (K.RF.2.A.b) (CCSS RF.K.2.a)</p> <p>K_R_3_C: Distinguish orally presented rhyming pairs of words from non-rhyming pairs. (K.RF.2.A.c) (RF.K.2.a)</p> <p>K_R_3_D: Recognize spoken alliteration or groups of words that begin with the same onset or initial sound. (K.RF.2.A.d)</p> <p>K_R_3_E: Blend spoken onsets and rimes to form simple words. (K.RF.2.A.e) (CCSS RF.K.2.b, RF.K.2.c, RF.K.2.e)</p> <p>K_R_3_F: Blend spoken phonemes to form one-syllable words. (K.RF.2.A.f) (CCSS RF.K.2.c)</p> <p>K_R_3_G: Isolate the initial, medial, and final sounds in spoken words. (K.RF.2.A.g) (CCSS RF.K.2.d)</p> <p>K_R_3_H: Segment spoken words into two or three phonemes. (K.RF.2.A.h) (CCSS RF.K.2.d)</p>	<p><u>Phonics</u> K_R_4_A: Produce and write letter(s) for short vowel and consonant sounds. (K.RF.3.A.a) (CCSS RF.K.3.a, L.K.2.c, RF.K.3.b)</p> <p>K_R_4_B: Read Kindergarten high frequency words. (K.RF.3.A.b) (CCSS RF.K.3.c)</p> <p>K_R_4_C: Blend letter sounds to decode simple words. (K.RF.3.A.c) (CCSS RF.K.2.c)</p> <p>K_R_4_D: Recognize that new words can be created when letters are changed, added or deleted and use letter sound knowledge to write simple messages and words. (K.RF.3.A.d) (CCSS RF.K.2.e)</p>	<p><u>Fluency</u> K_R_5_A: Read simple text consisting of high frequency words. (K.RF.4.A) (CCSS RFS.K.3c)</p>	<p><u>Vocabulary</u> Explore word relationships and nuances in word meanings by:</p> <p>K_R_6_D: Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (K.R.1.B.e) (CCSS L.K.6)</p> <p>K_R_6_E: Ask and answer questions about unknown words in text. (K.R.2.A.g) (CCSS RL.K.4)</p>

**English Language Arts – Kindergarten
2018-19**

Essential Standards						
K_R_7 The student will develop and apply comprehension strategies while reading and/or listening to a variety of grade level literature.	K_R_8 The student will develop and apply comprehension strategies while reading and/or listening to a variety of grade level informational texts.	K_W_1 The student will apply the structure of the workshop model.	K_W_2 The student will apply a writing process, with support, to produce various forms and types of writing to convey a message.	K_W_3 The student will apply, with support, conventions of Standard English grammar and usage through pictures, letters, words, and sentences.	RM_K The student will plan for research, gather and use relevant information from a variety of sources.	K_SL_1 The student will speak and listen effectively in multiple contexts.
Learning Targets						
<p><u>Comprehension</u></p> <p>K_R_7_A: Predict what might happen next in a text based on the cover, title, and illustrations [LITERATURE]. (K.R.1.A.a) (CCSS RL.K.7)</p> <p>K_R_7_B: Ask and answer questions to clarify meaning [LITERATURE]. (K.R.3.C.a, K.R.1.A.b) (CCSS RI.K.1)</p> <p>K_R_7_C: Retell main ideas or important facts from a text [LITERATURE]. (K.R.1.A.c, K.R.2.A.b) (RL.K.2)</p> <p>K_R_7_D: Identify beginning, middle, and end of stories (K.R.1.A.e) (CCSS RL.K.3)</p> <p><u>Making Connections</u></p> <p>Determine connection between:</p> <p>K_R_7_F: Make text to self connections [LITERATURE]. (text ideas and own experiences in literature) (K.R.1.A.d, K.R.1.C.a)</p> <p>K_R_7_G: Make text to text connections [LITERATURE](text ideas including similarities and differences in fiction) (K.R.1.C.b) (CCSS RL.K.9)</p> <p><u>Reading Fiction</u></p> <p>Read, infer, and draw conclusions to:</p> <p>K_R_7_H: Identify elements of a story, including setting, character, and key events. (K.R.2.A.a) (CCSS RL.K.3)</p> <p>K_R_7_I: Recognize sensory details and recurring phrases. (K.R.2.A.c)</p> <p>K_R_7_J: Recognize different types of texts. (K.R.2.A.d) (CCSS RL.K.5)</p> <p>K_R_7_K: Name author and illustrator of a story and describe how each is telling the story. (K.R.2.A.e) (CCSS RL.K.6)</p>	<p><u>Comprehension</u></p> <p>K_R_8_A: Use titles and illustrations to make predictions about text [INFORMATIONAL TEXT]. (K.R.1.A.a, K.R.3.A.b) (CCSS RI.K.6)</p> <p>K_R_8_B: Ask and answer questions to clarify meaning [INFORMATIONAL TEXT]. (K.R.3.C.a, K.R.1.A.b) (CCSS RI.K.1)</p> <p>K_R_8_C: Name the main topic and recall key details of the text [INFORMATIONAL TEXT]. (K.R.3.C.c) (CCSS RI.K.2)</p> <p><u>Making Connections</u></p> <p>Determine connection between:</p> <p>K_R_8_E: Make text to self connections [INFORMATIONAL TEXT] (text ideas and own experiences in nonfiction) (K.R.1.A.d)</p> <p>K_R_8_F: Make text to text connections [INFORMATIONAL TEXT] (text ideas including similarities and differences in nonfiction) (K.R.1.C.b) (CCSS RI.K.9)</p> <p><u>Text Features</u></p> <p>Read, infer, and draw conclusions to:</p> <p>K_R_8_G: Identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations. (K.R.1.A.c, K.R.3.A.a) (CCSS RI.K.7)</p> <p>K_R_8_H: Identify text features. (i.e. front cover, back cover, and title pages of a book) (K.R.3.A.c) (CCSS RI.K.5)</p> <p>K_R_8_I: Identify the meaning of environmental print. (K.R.3.A.d)</p>	<p>K_W_1_A: Explain and demonstrate the work of a writer.</p> <p>K_W_1_B: Identify the purpose of the three components within the workshop model: crafting, composing, reflecting.</p> <p>K_W_1_C: Distinguish between the role of the teacher and student within the workshop model: crafting, composing, reflecting.</p> <p>K_W_1_D: Understand and demonstrate the procedures and routines during Writer’s Workshop.</p> <p>K_W_1_E: Identify the ways that writers get their ideas.</p> <p>K_W_1_F: Use a writer’s notebook. (i.e. folder, binder, composition notebook)</p>	<p><u>Writing Process</u></p> <p>K_W_2_A: Follow a writing process with guidance and support from adults to generate a draft in written form, revise writing and share writing (K.W.1.B.a, K.W.1.C.a, K.W.1.C.b, K.W.1.D.a)</p> <p><u>Opinion/Argumentative</u></p> <p>K_W_2_B: Write opinion texts that:</p> <p>K_W_2_B1: use a combination of drawing and/or writing to tell an opinion about a topic or text being studied (K.W.2.A.a) (CCSS W.K.1)</p> <p>K_W_2_B2: give logical reasons for suggesting that others follow a particular course of action or line of thinking. (K.W.2.A.b) (CCSS W.K.1)</p> <p>K_W_2_B3: use words that are related to the topic. (K.W.2.A.c) (CCSS W.K.1)</p> <p><u>Informative/Explanatory</u></p> <p>K_W_2_C: Write informative/explanatory texts that:</p> <p>K_W_2_C1: Use a combination of drawing and writing to name and inform about a topic or text being studied. (K.W.2.B.a) (CCSS W.K.2)</p> <p>K_W_2_C2: Use words that are related to the topic. (K.W.2.B.b) (CCSS W.K.2)</p> <p><u>Narrative/Literary</u></p> <p>K_W_2_D: Write fiction or nonfiction narratives and poems that:</p> <p>K_W_2_D1: Narrate a story or experience the student has had or has imagined. K.W.2.C.a)(CCSS W.K.3)</p> <p>K_W_2_D2: Tell the reader about a character or personal event. (K.W.2.C.b) (CCSS W.K.3)</p> <p>K_W_2_D3: Place events in the order they occurred. (K.W.2.C.c) (CCSS W.K.3)</p>	<p><u>Handwriting</u></p> <p>K_W_3_A: Write legibly, using appropriate spacing when writing. (1.L.1.b.A)</p> <p>K_W_3_B: Print upper and lowercase letters (in isolation). (K.L.1.B.a)</p> <p><u>Spelling & Usage</u></p> <p>K_W_3_C: Write and name the letters for consonant and vowel sounds. (K.L.1.B.h)</p> <p>K_W_3_D: Use correct spelling of own first and last names. (K.L.1.B.i)</p> <p>K_W_3_E: Use inventive spelling with beginning, final and medial sounds. (K.L.1.B.g)</p> <p><u>Sentences</u></p> <p>K_W_3_F: Produce a simple sentence. (1.L.1.A.g)</p> <p><u>Capitalization</u></p> <p>K_W_3_G: Capitalize own first and last names. (K.L.1.B.c)</p> <p>K_W_3_H: Capitalize first word in a sentence. (K.L.1.B.d)</p> <p>K_W_3_I: Capitalize the pronoun <i>I</i>. (K.L.1.B.e)</p> <p><u>Punctuation</u></p> <p>K_W_3_J: Use ending punctuation. (K.L.1.B.b)</p>	<p><u>Inquiry Process</u></p> <p>RM_K_A : Follow a modeled inquiry process. (W.3.A) (CCSS W.K.7)</p> <p><u>Using Schema</u></p> <p>RM_K_B: Connect ideas to own interests, sharing what is known about the general topic to elicit and make connections to prior knowledge.</p> <p><u>Questioning and Topic Development</u></p> <p>RM_K_C: Ask ‘I wonder’ questions about the research topic, recognizing that questions can be answered by finding information. (K.W.2.A.a K.W.2.A.b)</p> <p><u>Using and Evaluating Sources</u></p> <p>RM_K_D Use approved sources to find appropriate information. (K.W.2.A.c) (CCSS W.K.8)</p> <p><u>Note Taking</u></p> <p>RM_K_E: Find facts and summarize them via writing, drawing, verbalization to answer research questions, demonstrating organizational skills such as sorting and categorizing (Note taking).</p> <p><u>Citing Sources</u></p> <p>RM_K_F: Give credit (title and author) for sources used.</p> <p><u>Presentation</u></p> <p>RM_K_G: Present facts and draw conclusions to answer simple questions in a variety of ways (art, music, poetry, movement, verbal/written language). (K.W.2.A.d 1.W.3.A.d 1.W.3.A.e)</p>	<p><u>Collaborative Discussions</u></p> <p>K_SL_1_A: Take turns speaking, according to classroom expectations. K.SL.1.A.a, (K.SL.3.A.a) (CCSS SL.K.1.a)</p> <p>K_SL_1_B: Continue a conversation through multiple exchanges (K.SL.1.A.b, K.SL.3.A.b) (CCSS SL.K.1.b)</p> <p>K_SL_1_C: Confirm comprehension by retelling information and asking appropriate questions based on read-alouds or other media. (K.SL.3.A.c) (CCSS SL.K.2, SL.K.3)</p> <p><u>Presenting</u></p> <p>K_SL_1_D: Describe personal experiences using a prop, picture, or other visual aid. (K.SL.4.A.a) (CCSS SL.K.4 SL.K.5)</p> <p>K_SL_1_E: Speak in complete sentences. (K.SL.4.A.b) (CCSS SL.1.6)</p>

<p><u>Poetry</u> <i>Read, infer, and draw conclusions to:</i> K_R_7_L: Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds. (K.R.2.B.a) (CCSS RL.K.3)</p>	<p><u>Literary Techniques</u> <i>Read, infer, and draw conclusions to:</i> K_R_8_J: Respond to examples of sensory details. (K.R.3.B.a)</p> <p><u>Text Structures</u> <i>Read, infer, and draw conclusions to:</i> K_R_8_K: Identify basic similarities and differences between two texts on the same topic. (K.R.3.C.b) (RI.K.9)</p> <p><u>Digital and Media Literacy</u> K_R_8_L: Identify techniques used in media. (K.R.4.A.b)</p>		<p>K_W_2_D4: Use words that are related to the topic. (K.W.2.C.d) (CCSS W.K.3)</p>		<p><u>Reflection, During and After</u> RM_K_H: <u>Compare new ideas with what was known at the beginning of the inquiry.</u></p> <p>RM_K_I: <u>Ask 'what do I wonder about now?'</u></p>	
---	---	--	---	--	--	--