

4th Grade Social Studies Year-At-A-Glance

Lee's Summit R-7 Observance Days <i>Embedded throughout year/instruction</i>	Unit 1: Geography Estimated Time to Complete: 10 Sessions	Unit 2: First Missourians Estimated Time to Complete: 10 Sessions	Unit 3: Explorers Estimated Time to Complete: 20 Sessions	Unit 4: Missouri Statehood Estimated Time to Complete: 5 Sessions
<p>Observance Day Resources</p> <p>September 1st Monday- Labor Day 11- 911 Anniversary/Emergency Services Day</p> <p>October 3rd Wednesday- Missouri Day 28- Lee's Summit Founders Day</p> <p>November 2nd Tuesday - R7 Votes Resources 11- Veterans Day 4th Thursday- Thanksgiving Day</p> <p>January 3rd Monday - Dr. Martin Luther King Jr.'s Day</p> <p>February 3rd Monday- Presidents Day</p> <p>April 1st Friday- Arbor Day 13 - Jefferson Day</p> <p>May 4th Monday- Memorial Day</p>	<p>Essential Standard 4_SS_6 Evaluate and create maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p>Learning Targets 4_SS_6_A Construct and interpret maps. (P) 4_SS_6_B Locate and label the 8 bordering states, regions, key cities, and major rivers of Missouri (K) 4_SS_6_C Use geography to interpret the past and predict future consequences (R) 4_SS_6_D Compare the physical characteristics of Missouri regions.(R)</p> <p style="text-align: center;">FDOL: GEOGRAPHY</p>	<p>Essential Standard 4_SS_1 Evaluate the relationship between people and their environment. 4_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 4_SS_1_A Outline the early settlements of Missouri. (K) 4_SS_7_A Use and evaluate primary and secondary resources. (R)</p> <p style="text-align: center;">FDOL 2: FIRST MISSOURIANS</p>	<p>Essential Standard 4_SS_1 Evaluate the relationship between people and their environment. 4_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p>Learning Targets 4_SS_1_B Outline the exploration of Missouri. (K) 4_SS_3_A Describe the contributions of Thomas Jefferson and his role in the Louisiana Purchase. (K) 4_SS_3_B Describe the importance of the Louisiana Purchase and the Lewis and Clark Expedition. (K)</p>	<p>Essential Standard 4_SS_4 Analyze the origins, development, and resolution of conflicts.</p> <p>Learning Targets 4_SS_4_A Demonstrate a constructive process or method for resolving conflicts. (S) 4_SS_4_B Outline issues of Missouri statehood, such as the Missouri Compromise. (K)</p> <p style="text-align: center;">FDOL 3 & 4: EXPLORERS & MISSOURI STATEHOOD</p>
Unit 5: Westward Expansion Estimated Time to Complete: 20 Sessions	Unit 6: Government Estimated Time to Complete: 10 Sessions	Unit 7: Economics Estimated Time to Complete: 5 Sessions	ELA Informative Writing Unit Famous Missourians	
<p>Essential Standard 4_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions. 4_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 4_SS_3_A Explain the consequences of the Dred Scott decision on the nation. (K) 4_SS_3_B Locate and explain the reasoning why Pioneers would have chosen one of the three trails during Westward Expansion. (R) 4_SS_3_C Describe Pioneer motivations and hardships during Westward Expansion. (R) 4_SS_3_D Evaluate the impact of Westward Expansion on the Native Americans in Missouri. ® 4_SS_7_B Use diverse media to research and share information. (S)</p> <p style="text-align: center;">FDOL 5: WESTWARD EXPANSION</p>	<p>Essential Standard 4_SS_2 Recognize, assess and analyze the role of governance.</p> <p>Learning Targets 4_SS_2_A Identify and explain the purposes and principles of the Constitution. (K) 4_SS_2_B Identify and explain the functions of the three branches of the state government. (K) 4_SS_2_C Analyze how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and current events. (R)</p> <p style="text-align: center;">FDOL 6: GOVERNMENT</p>	<p>Essential Standard 4_SS_5 Demonstrate an ability to explain and compare different economic systems.</p> <p>Learning Targets 4_SS_5_A Knowledge of basic economic concepts.(K) 4_SS_5_B Explain how Missouri generates tax money to provide supported services. (K) 4_SS_5_C Define and explain <i>interdependence</i>. (K) 4_SS_5_D Understand the consequences of economic decisions. (K) 4_SS_5_E Explain factors that influence the economy. (K)</p> <p style="text-align: center;">FDOL 7: ECONOMICS</p>	<p>Essential Standard 4_SS_1 Evaluate the relationship between people and their environment. 4_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 4_SS_1_C Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage. (K) 4_SS_7_B Use diverse media to research and share information. (S) 4_SS_7_C Identify and use library and media resources. (S) 4_SS_7_D Identify, select, and use visual, graphic, and auditory aids. (S)</p> <p style="text-align: center;">NOTE: TEACHERS WILL ASSESS BOTH THE SOCIAL STUDIES CONTENT LEARNING TARGETS AND THE ELA INFORMATIVE WRITING LEARNING TARGETS.</p>	