

6th Grade Social Studies Year-At-A-Glance

Lee's Summit R-7 Observance Days	Unit 1: Geography First Semester and Embedded Throughout	Unit 2: Westward Expansion First Semester	Unit 3: Civil War Second Semester	Unit 4: Reconstruction Second Semester
<p>Observance Days Resources</p> <p>September 11 <i>911 Anniversary/Emergency Services Day</i></p> <p>September 17 <i>Constitution Day</i></p> <p>October 28 <i>Founder's Day</i></p> <p>2nd Tuesday in November R7 Votes Resources</p> <p>November 11 <i>Veterans Day</i></p> <p>3rd Monday in January <i>Dr. Martin Luther King, Jr. Day</i></p>	<p>Essential Standard 6_SS_6 Evaluate and create maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p>Learning Targets 6_SS_6_B Label and identify the states, capitals, and regions of the United States. (K) 6_SS_6_C Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, audiovisual, written resources, art, and artifacts. (R) 6_SS_6_D Demonstrate the ability to use maps, charts, graphs, and other visuals to draw conclusions and make predictions. (S) 6_SS_6_E Use latitude and longitude to locate places on a map or globe. (S) 6_SS_6_F Create maps, charts, diagrams, graphs, and timelines to assist in analyzing and visualizing concepts. (P)</p> <p align="center">FDOL: GEOGRAPHY</p>	<p>Essential Standard 6_SS_1 Evaluate the relationship between people and their environment. 6_SS_2 Recognize, assess and analyze the role of governance. 6_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions. 6_SS_4 Analyze the origins, development, and resolution of conflicts. 6_SS_5 Demonstrate an ability to explain and compare different economic systems. 6_SS_6 Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions. 6_SS_7 Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p>Learning Targets 6_SS_1_A Identify the reasons for westward migration. (K) 6_SS_2_A Evaluate the impact of the Indian Removal Act of 1830. (R) 6_SS_2_B Evaluate how the philosophy of Manifest Destiny led to Westward Expansion. (R) 6_SS_3_B Identify human characteristics of a nation. (K) 6_SS_3_D Examine the origins and impact of social structures on society and relationships between people during Westward Expansion. (R) 6_SS_4_A Identify the causes and effects of the Mexican War. (K) 6_SS_4_C Identify the causes and effects of the Texas Revolution. (K) 6_SS_4_F Identify causes and effects of the War of 1812. (K) 6_SS_5_C Evaluate how economics plays a role in migration. (R) 6_SS_6_A Locate major physical features within the United States. (K) 6_SS_6_G Create a physical map that identifies the Oregon Trail, the Mormon Trail, the California Trail, and the Santa Fe Trail. (P) 6_SS_7_A Distinguish between primary and secondary sources. (R) 6_SS_7_B Utilize various technologies to evaluate information. (S) 6_SS_7_C Utilize various technologies to convey and distribute research. (S)</p> <p align="center">FDOL: WESTWARD EXPANSION</p>	<p>Essential Standard 6_SS_1 Evaluate the relationship between people and their environment. 6_SS_2 Recognize, assess and analyze the role of governance. 6_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions. 6_SS_4 Analyze the origins, development, and resolution of conflicts. 6_SS_5 Demonstrate an ability to explain and compare different economic systems. 6_SS_7 Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p>Learning Targets 6_SS_1_B Compare and contrast how the North, South, and Western Frontiers developed sectional identities. (R) 6_SS_2_C Investigate the various reform movements leading up to the Civil War. (R) 6_SS_3_B Identify human characteristics of a nation. (K) 6_SS_4_D Identify advantages of the North and the South during the Civil War. (K) 6_SS_4_E Identify key people from the Civil War. (K) 6_SS_4_G Identify the contributions of minorities during the Civil War. (K) 6_SS_4_H Identify and evaluate key battles and events during the Civil War. (R) 6_SS_4_I Analyze the three causes of the Civil War. (R) 6_SS_5_B Assess the role technology played in developing regional economies. (R) 6_SS_7_A Distinguish between primary and secondary sources. (R) 6_SS_7_B Utilize various technologies to evaluate information. (S) 6_SS_7_C Utilize various technologies to convey and distribute research. (S)</p> <p align="center">FDOL: CIVIL WAR</p>	<p>Essential Standard 6_SS_2 Recognize, assess and analyze the role of governance. 6_SS_3 Evaluate the interrelationship between culture and individuals, groups, and institutions. 6_SS_4 Analyze the origins, development, and resolution of conflicts. 6_SS_5 Demonstrate an ability to explain and compare different economic systems. 6_SS_7 Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p>Learning Targets 6_SS_2_D Identify the significance of the 13th, 14th, and 15th Amendments. (K) 6_SS_3_A Identify the impact of Reconstruction Era policies in the South towards minorities. (K) 6_SS_3_B Identify human characteristics of a nation. (K) 6_SS_3_E Examine the origins and impact of social structures on society and relationships between people during the Reconstruction Era. (R) 6_SS_4_B Describe the conflict between the Radical Republicans and President Johnson during Reconstruction. (K) 6_SS_5_A Recognize characteristics of a developing country's economic system. (K) 6_SS_7_A Distinguish between primary and secondary sources. (R) 6_SS_7_B Utilize various technologies to evaluate information. (S) 6_SS_7_C Utilize various technologies to convey and distribute research. (S)</p> <p align="center">FDOL: RECONSTRUCTION</p>