



## FALL 2020 R-7 Online Academy

VS.

## SPRING 2020 Remote Virtual Learning

- ◆ Planned, structured and organized content.
- ◆ Teachers are deliberately and thoughtfully creating opportunities for students to receive instruction, get questions answered, and to provide students an opportunity to check in with the teacher.
- ◆ Content is delivered using a wide variety of media including (but not limited to) videos, images, interactive web resources and live events.
- ◆ A strong balance of self-paced and real-time learning activities for the entire class, small groups and/or individual students.
- ◆ Clearly communicated student expectations, schedule and routines. Students will complete assignments, projects, and assessments the same as if they were attending class face-to-face.

- ◆ Used as an immediate way to get information to students.
- ◆ Learning was provided to respond to unprecedented school closures; it was not the result of a planned, proactive initiative to provide for students' academic and social/emotional needs.
- ◆ Content was "text-heavy" through online worksheets, reading passages and discussion-board conversations. There was a limit to how interactive materials could be.
- ◆ All school work was posted in advance and students worked on it whenever they wanted. There was less of an expectation of students being online at specific times throughout the day.
- ◆ Students had more leeway to be present at online class meetings, turn classwork in on time and complete projects on a specific timeline.

## R-7 Online Academy Parent Expectations and Commitments

- ◆ I will remain in regular communication with the teacher for clarity on procedures, schedule, synchronous online meetings, or any other items pertinent to the success of my child.
- ◆ I will schedule regular school time for my child to focus on schoolwork during school hours and understand there may be specific times my child is required to be in meetings and group discussions with other students and the teacher.
- ◆ I understand our commitment to online learning is for a minimum of one semester. Any requests to return to in-person learning during that semester will be considered by LSR7 on an individual basis.
- ◆ I will hold my child accountable for his/her online behavior.
- ◆ I will create a designated space for school work that is distraction-free and conducive to learning, especially for live online group discussions and class meetings.
- ◆ I am committed to understanding the Schoology environment and will access the [Navigating Schoology for Parents](#) course as needed.
- ◆ I am committed to helping my child understand their Chromebook, Schoology, and other necessary online resources they may need to use for their learning.
- ◆ I understand from time to time there may be materials that need to be picked from my child's school to assist them in completing learning activities.
- ◆ I understand there may be set times every day that my child will be expected to be online for live class events.
- ◆ I understand that assessment drives the instruction my child receives, and I will make sure my student completes assessments free from outside influences or distractions.